

Wednesday, September 8, 20218:30 am - 1:30 pm
Gays, IL | \$30*

Learn best practices from graziers & experts!

Assessing Forage Quality & Calculating Biomass

Herd Health

Water & Fencing

Soil Health & Water

Quality

To limit group size, this field day will be organized in stations that small groups will rotate through. Each station will feature a 30 minute presentation with time for Q&A, followed by ten minutes to walk to the next station. All stations will be outdoors, limited seating will be available.

Are you a Certified Crop Advisor? This series has been approved for 1.5 Crop Management CCA CEUs and 1.0 Soil and Water CCA CEUs.

REGENERATIVE GRAZING F I E L D D A Y

AN ON-FARM FIELD DAY TO LEARN ABOUT REGENERATIVE GRAZING IN PRACTICE

Have you heard the buzz about regenerative grazing, but still wonder what it all means? We can help! Are you:

- a beef producer hoping to improve your environmental and economic outcomes?
- a row crop farmer looking for a herd to graze your cover crops, or looking to add livestock into your rotation?
- a landowner exploring additional revenue streams?

Join us for an on-farm field day that will provide you with a broad understanding of regenerative grazing. To learn more and **register**, visit www.thelandconnection.org/event/grazing-field-day.



FEATURED SPEAKERS

- Lyle Wetzel & Bobby Orman, Wetzel Farm & Orman Farms
- **Ted Krauskopf**, Hickory Creek Cattle Company
- Travis Meteer, Commercial Ag Educator specializing in beef research, University of Illinois Extension
- Matt Bunger, Illinois State Grazing Specialist, IL NRCS
- Cliff Schuette, Grazing Lands Conservation Initiative

*If you attended our regenerative grazing online series in February 2021 and would like to attend the field day, please contact Cassidy (cassidy@thelandconnection.org) to get a coupon code for \$10 off the cost of the field day. All registrants will be served a light lunch.

All field day attendees are expected to follow current CDC and Illinois state public safety guidelines.









